

## INTERIOR DESIGN

**Course Description:** *Interior Design* is a specialized course focusing on the interior of living environments. The course includes instruction in the fundamentals of interior design; the application of skills, knowledge, and design principles to the living environment; interior design occupations and careers; universal and “green” design; and professional and marketing skills. Instruction includes academic integration and technology applications.

*Family, Career and Community Leaders of America (FCCLA)*, the co-curricular student organization, provides students with opportunities for leadership development, personal growth and school/community involvement.

**Recommended Pre-Requisite(s):** Family & Consumer Sciences (FACS) or  
Personal, Academic, and Career Success (PACE)

**Recommended Credit(s):** 1/2 - 1

**Recommended Grade Level(s):** 10-11-12

**Note:** Standards 1 - 4 = ½ credit,  
Standards 1- 6 = 1 credit

## **Interior Design**

### **Course Standards**

- Standard 1.0** Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace and community.
- Standard 2.0** Explore the fundamentals of interior design.
- Standard 3.0** Apply knowledge, skills and principles of design to residential and nonresidential interior environments.
- Standard 4.0** Explore career pathways within the interior design industry.
- Standard 5.0** Use resources effectively when developing functional and pleasing interior environments.
- Standard 6.0** Demonstrate professional and marketing skills for the interior design industry.

## **Interior Design Course Standards and Expectations**

### **Standard 1.0 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace and community.**

#### **Expectations and Performance Indicators:**

- 1.1 Plan and implement interior design-related projects and activities using the Family, Career and Community Leaders of America (FCCLA) planning process.
- 1.2 Apply and practice leadership, citizenship and teamwork skills in the interior design classroom.

### **Standard 2.0 Explore the fundamentals of interior design.**

#### **Expectations and Performance Indicators:**

- 2.1 Evaluate the impact of interior design trends and forecasting.
- 2.2 Research the role of leading designers in determining design trends.
- 2.3 Identify and utilize interior design terms in class activities and projects.
- 2.4 Practice professional lettering, labeling and mounting techniques.

### **Standard 3.0 Apply knowledge, skills and principles of design to residential and nonresidential interior environments.**

#### **Expectations and Performance Indicators:**

- 3.1 Illustrate the elements and principles of design to the selection and arrangement of interiors, furnishings and accessories.
- 3.2 Evaluate and interpret floor plans in relation to activities and needs.
- 3.3 Discuss architectural history and identify selected architectural styles and features.
- 3.4 Identify distinguishing features of selected furniture styles and characteristics of quality furniture.
- 3.5 Evaluate guidelines for selecting various types of floors, wall and window treatments, lighting, surface finishes and accessories.
- 3.6 Research characteristics, use and care of various household textiles used in window treatments, upholstery and bedding.
- 3.7 Evaluate the design and function of interior space, including adaptations for universal design.

### **Standard 4.0 Explore career pathways within the interior design industry.**

#### **Expectations and Performance Indicators:**

- 4.1 Examine career options related to the interior design industry.
- 4.2 Determine employment and entrepreneurial opportunities and education requirements in the housing and interior design industries.

**Standard 5.0 Use resources effectively when developing functional and pleasing interior environments.****Expectations and Performance Indicators:**

- 5.1 Evaluate and apply sustainable (green) design principles in housing and urban design.
- 5.2 Determine techniques, materials and technology applications that can be used in housing to conserve energy and other resources.
- 5.3 Examine the role of government in establishing laws, regulations and building codes.

**Standard 6.0 Demonstrate professional and marketing skills for the interior design industry.****Expectations and Performance Indicators:**

- 6.1 Analyze messages communicated through personal appearance and professional behavior.
- 6.2 Design a presentation board for one or more interior spaces.
- 6.3 Prepare and present an accurate oral or written description of the presentation board.
- 6.4 Describe the effect of professional networking and professional organizations for the designer.
- 6.5 Understand the process of developing a project budget, creating a bid, establishing fees and time management.
- 6.6 Describe functions of the marketing process as they contribute to the successful operation of an interior design business.